



## COURSE OUTLINE: MTH143 - MATHEMATICS

Prepared: Mathematics Department

Approved: Martha Irwin - Dean

<b>Course Code: Title</b>	MTH143: MATHEMATICS
<b>Program Number: Name</b>	4026: ELECTRICAL TN-PROC
<b>Department:</b>	MATHEMATICS
<b>Academic Year:</b>	2025-2026
<b>Course Description:</b>	This course is a continuation of MTH142 for engineering technology students. Topics of study include vectors, oblique triangles, complex numbers, exponents and radicals, trigonometric functions and identities, exponential and logarithmic functions, plane analytic geometry, and an introduction to statistics.
<b>Total Credits:</b>	5
<b>Hours/Week:</b>	4
<b>Total Hours:</b>	56
<b>Prerequisites:</b>	MTH142
<b>Corequisites:</b>	There are no co-requisites for this course.
<b>Substitutes:</b>	MTH612, MTH613
<b>This course is a pre-requisite for:</b>	MCH125, MTH551
<b>Essential Employability Skills (EES) addressed in this course:</b>	EES 3 Execute mathematical operations accurately. EES 4 Apply a systematic approach to solve problems. EES 5 Use a variety of thinking skills to anticipate and solve problems. EES 10 Manage the use of time and other resources to complete projects.
<b>Course Evaluation:</b>	Passing Grade: 50%, D  A minimum program GPA of 2.0 or higher where program specific standards exist is required for graduation.
<b>Books and Required Resources:</b>	Basic Technical Mathematics with Calculus (SI Version) Washington, SI Version by Washington and Boue Publisher: Pearson Edition: 11 ISBN: 9780134289915 or EBook 9780136963813  Calculator - Casio FX-991 ES Plus 2



**Course Outcomes and Learning Objectives:**

<b>Course Outcome 1</b>	<b>Learning Objectives for Course Outcome 1</b>
1. Determine resultant vectors and solve oblique triangles.	1.1 Resolve a vector into its components. 1.2 Determine the resultant of two or more vectors using the polygon method, the parallelogram method, and adding by components. 1.3 Solve oblique triangles using the law of sines and the law of cosines. 1.4 Solve applied problems requiring oblique triangles.
<b>Course Outcome 2</b>	<b>Learning Objectives for Course Outcome 2</b>
2. Express complex numbers in various forms and evaluate and simplify expressions with complex numbers.	2.1 Write complex numbers in rectangular, polar and exponential forms. 2.2 Graph complex numbers in rectangular form. 2.3 Find the sums, differences, products, quotients, powers and roots of complex numbers.
<b>Course Outcome 3</b>	<b>Learning Objectives for Course Outcome 3</b>
3. Simplify and evaluate expressions involving rational exponents and radicals.	3.1 Convert between fractional exponents and radicals. 3.2 Simplify expressions with rational exponents. 3.3 Simplify radicals by removing perfect powers and by rationalizing the denominator. 3.4 Add, subtract, multiply, and divide radicals.
<b>Course Outcome 4</b>	<b>Learning Objectives for Course Outcome 4</b>
4. Graph trigonometric functions.	4.1 Find the amplitude, period, frequency and phase angle for a sine wave or cosine wave. 4.2 Write the sine function or cosine function given the amplitude, period and phase. 4.3 Graph sine, cosine and tangent functions including those with compressions and translations. 4.4 Graph the basic inverse trigonometric functions without compressions or translations.
<b>Course Outcome 5</b>	<b>Learning Objectives for Course Outcome 5</b>
5. Simplify trigonometric expressions, verify identities, and solve equations involving trigonometric functions.	5.1 Simplify a trigonometric expression using the fundamental identities. 5.2 Prove trigonometric identities using the fundamental identities. 5.3 Simplify expressions or prove identities using the sum, difference, double-angle, or half-angle formulae. 5.4 Solve trigonometric equations.
<b>Course Outcome 6</b>	<b>Learning Objectives for Course Outcome 6</b>
6. Define, graph, simplify, and solve equations involving exponential and logarithmic functions.	6.1 Define the logarithmic and exponential function. 6.2 Graph logarithmic and exponential functions. 6.3 Convert expressions between exponential and logarithmic form. 6.4 Evaluate, manipulate and simplify logarithmic expressions. 6.5 Solve exponential and logarithmic equations.
<b>Course Outcome 7</b>	<b>Learning Objectives for Course Outcome 7</b>



	7. Analyze geometric properties and formulate equations and graphs of lines and conic sections.	7.1 Calculate the distance between two points. 7.2 Calculate the slopes and inclinations of lines and describe orientation of lines relative to each other based on the slopes. 7.3 Write the equation of a line, circle, ellipse, parabola or hyperbola from given information. 7.4 Sketch graphs of lines or any of the conic sections noted above.
	<b>Course Outcome 8</b>	<b>Learning Objectives for Course Outcome 8</b>
	8. Organize and present data, calculate key statistical measures, analyze correlations, interpret the standard normal distribution and its role in inference, and determine event probabilities using z-score transformations.	8.1 Organize data into frequency distributions, frequency histograms or frequency polygons. 8.2 Calculate the mean, median and mode for a set of data. 8.3 Calculate the range and standard of deviation for a set of data. 8.4 Recognize and describe types of correlation. 8.5 Explain the concept of the standard normal distribution and its importance for inference. 8.6 Calculate event probabilities based on transforming raw scores to z-scores.

**Evaluation Process and Grading System:**

<b>Evaluation Type</b>	<b>Evaluation Weight</b>
Assignment	9%
Tests	91%

**Date:**

August 1, 2025

**Addendum:**

Please refer to the course outline addendum on the Learning Management System for further information.

